

**DEPARTMENT OF CIVIL ENGINEERING****FEEDBACK FORM – STUDENTS
(REGARDING CURRICULUM REVIEW)****PERSONAL DETAILS**

Name of the Stakeholder:

Phone:

Email:

Regulation:

Feedback for Academic Year:

Gender:

STUDENT DETAILS

Program:

Register No:

Branch:

Please mark a tick 'v' in the appropriate cell for every statement

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
------------------	------------------	-------------	----------------	-------------

S. NO.	Statements	Excellent	Very Good	Good	Average	Poor
1	The Course Contents of Curriculum are in tune with the Program Outcomes					
2	The Course Contents of Curriculum are in tune with the Program Outcomes					
3	The Course Contents of Curriculum are in tune with the Program Outcomes					
4	The Course Contents are designed to enable Problem Solving Skills and Core competencies					
5	Courses placed in the curriculum serves the needs of both advanced and slow learners					
6	Contact Hour Distribution among the various Course Components (LTP) is Satisfiable					
7	Electives have enabled the passion to learn new technologies in emerging areas of Civil Engineering					
8	The Curriculum is providing opportunity towards Self learning to realize the expectations					
9	Composition of Basic Sciences, Engineering, Humanities and Management Courses is a right mix and satisfiable					
10	No. of Laboratory Sessions Integrated with Theory Courses have been sufficient to improve the technical as well as practical skills in Civil Engineering					
11	Integration of Minor Project with Theory Courses has enhanced the technical competency and leadership skills.					
12	Suggest any other points to improve the quality of the Curriculum					

**DEPARTMENT OF CIVIL ENGINEERING****FEEDBACK FORM – FACULTY****(REGARDING CURRICULUM REVIEW)****PERSONAL DETAILS****Name of the Stakeholder:****Phone:****Email:****Regulation:****Feedback for Academic Year:****Gender:****FACULTY DETAILS****Employee ID:****Designation:****Branch:****Name of the Institution:****Please mark a tick 'v' in the appropriate cell for every statement**

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
------------------	------------------	-------------	----------------	-------------

S.N O.	Statements	Excellent	Very Good	Good	Average	Poor
1.	Course Contents of Curriculum are in tune with the Program Outcomes					
2.	Course Contents are designed to enable Problem Solving Skills and Core competencies					
3.	Allocation of Credits to the Courses are satisfiable					
4.	Contact Hour Distribution among the various Course Components (LTP) is Satisfiable					
5.	Electives enable the passion to learn new technologies in emerging areas of Civil Engineering					
6.	Curriculum is providing opportunity towards Self learning to realize the expectations					
7.	Composition of Basic Sciences, Engineering, Humanities and Management Courses is a right mix and satisfiable					
8.	The number of theoretical courses amalgamated with laboratory sessions are sufficient to improve the technical skills of students					
9.	Inclusion of Minor Project/ Mini Projects improved the technical competency and leadership skills among the students					
10.	Suggest any other points to improve the quality of the Curriculum					



DEPARTMENT OF CIVIL ENGINEERING**FEEDBACK FORM – ALUMNI****(REGARDING CURRICULUM REVIEW)****PERSONAL DETAILS****Name of the Stakeholder:****Phone:****Email:****Regulation:****Feedback for Academic Year:****Gender:****FACULTY DETAILS****Passed Out Year:****Current Designation:****Branch:****Location:****Current Employer:****Please mark a tick 'v' in the appropriate cell for every statement**

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
------------------	------------------	-------------	----------------	-------------

S.N O.	Statements	Excell nt	Very Good	Good	Avera ge	Poor
1.	The Curriculum has paved a good foundation in understanding the basic civil engineering concepts					
2.	The Course Contents of Curriculum are in tune with the Program Outcomes					
3.	The Curriculum has imparted all the required Job Oriented Skills					
4.	Professional and Open Electives of Curriculum have served the technical advancements needed to serve the requirements of existing construction Industry Practices and Codal Provisions					
5.	Tools and Technologies learnt during laboratory sessions has enriched the problem solving skills					
6.	Competing with your peers from other Universities					
7.	Current Curriculum is superior to your studied Curriculum					
8.	Suggest any other points to improve the quality of the Curriculum					

**DEPARTMENT OF CIVIL ENGINEERING****FEEDBACK FORM – EMPLOYER****(REGARDING CURRICULUM REVIEW)****PERSONAL DETAILS****Name of the Stakeholder:****Phone:****Email:****Regulation:****Feedback for Academic Year:****Gender:****YOUR ORGANIZATION DETAILS****Name of the organization:****Location:****Website of the organization:****Designation:****Please mark a tick 'v' in the appropriate cell for every statement**

Excellent (5)	Very Good (4)	Good (3)	Average (2)	Poor (1)
------------------	------------------	-------------	----------------	-------------

S.N O.	Statements	Excell ent	Very Good	Good	Avera ge	Poor
1.	The Course Contents of Curriculum are in tune with the Program Outcomes					
2.	The Course Contents are enriching the Construction Industry Demands					
3.	Core Electives and Open Elective are in-line with the technology advancements					
4.	Applicability of the tools and technologies described in the curriculum are sufficient to practice in Existing Construction Practices					
5.	Problem Solving and Soft Skills acquired by the students through the course contents will enable them to be placed in Public Sector Units, MNCs and Government Sectors					
6.	Suggest any other points to improve the quality of the Curriculum					